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ABSTRACT

This book offers 35 lesson formats for use in secondary or higher education settings and appropriate as alternatives to the usual "lecture-presentation." The formats draw on principles of collaborative and cooperative learning and concepts of group interaction and information processing. Most lessons require substantial student-to-student interactions. The formats are intended for use with average to above-average students who have a degree of self-directedness. Some of the formats can be implemented in a regular class period or two, others may require a few days to several weeks to complete. In addition the formats do not require expensive materials, place much of the responsibility for learning on the students, and require little preparation of materials in advance. The formats are grouped according to four basic areas: (1) formats to enhance problem-solving and negotiation skills; (2) formats to enhance planning, analysis, and communication skills; (3) formats to enhance cognition and managerial skills; and (4) formats to enhance integration and cooperative learning skills. The items are cross-referenced by learning focus, materials, single session, or multi-session required for implementation. (Contains 41 references.) (JB)

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